



2018 exam update

At a glance – what's new?

Pre A1 Starters

Paper	Part	What's been updated?
Listening	1	There is a new Part 1 task. Instead of placing objects on the picture, children will need to match names to people. This is now the same task as A1 Movers and A2 Flyers Part 1, but is targeted at pre-A1 level.
	1	Now has both plural and singular nouns.
Reading & Writing	4	There is now a semi-factual text instead of a riddle.
	All parts	The test is now made up of four tasks.
Speaking	Intro	The examiner will now ask the child their name.
	1	The new part combines the content from old Part 1 and 2.
	2	An additional question has been added. Children are now asked 'Tell me about...' an object in the picture.

A1 Movers

Paper	Part	What's been updated?
Listening	3	Instead of matching days of the week and actions, children will match a list of illustrated words or names with a set of pictures. This is now the same task as A2 Flyers Part 3 (but is targeted at A1 level).
	5	Children no longer have to draw as part of this question. They will now write a word instead.
Reading & Writing	All parts	Across all six parts there are now 35 questions, instead of 40.
	1	There are now only five questions, instead of six.
	3	There are now only six questions, instead of seven.
	5	There are now only seven questions, instead of 10.
	6	This is a new writing task. This new task replaces the existing Part 2 task.
	Intro	The examiner will now ask the child their name and age.
Speaking	2	The story now has a title and the characters have been given names to provide appropriate context and support.

A2 Flyers

Paper	Part	What's been updated?
Listening	5	Children will no longer be asked to draw as part of this question; they will now write two words instead.
Reading & Writing	All parts	Across all seven parts, there are now 44 questions instead of 50.
	3	The word options children are asked to select from are now placed before the text.
	7	This is a new writing task. This new task replaces the existing Part 2 task.
Speaking	Intro	The examiner will now ask the child their name, family name and age.
	3	The story now has a title and the characters have been given names to provide appropriate context and support.

Key	
Revised tasks	
New tasks	

Paper	Part	Pre A1 Starters
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for numbers and spelling. Write numbers and names.
	3	Listen for specific information of various kinds. Tick correct box.
	4	Listen for words, colours and prepositions and colour the correct object in a picture.
Reading & Writing	1	Read sentences and recognise words. Tick/cross to show if sentence is true/false (both singular and plural nouns).
	2	Read sentences about a picture and write 'yes'/'no'.
	3	Use jumbled letters to spell the word for the picture.
	4	Read a text with pictures and choose missing words to fill in gaps (semi-factual text instead of a riddle).
	5	Read questions about a picture story and write one-word answers.

Paper	Part	A1 Movers
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for names, spellings and other information. Write words or numbers.
	3	Listen for words, names and detailed information. Match pictures with illustrated word or name (same as A2 Flyers).
	4	Listen for specific information of various kinds. Tick correct box.
	5	Listen for words, colours and specific information. Colour and write a word (no drawing).
Reading & Writing	1	Match definitions to words (now five items instead of six).
	2	Read a dialogue. Choose correct response by circling a letter. (Old Part 3)
	3	Read for specific information and gist. Choose and copy missing words (now six items instead of seven). (Old Part 4)
	4	Read a text with pictures and choose missing words to fill in gaps. (Old Part 6)
	5	Read a story. Complete sentences by writing one, two or three words (now seven items instead of 10).
	6	Complete sentences, respond to questions, write sentences about a picture.

Paper	Part	A2 Flyers
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for names, spellings and other information. Write words or numbers.
	3	Listen for words, names and detailed information. Match pictures with illustrated word or name (answers from both speakers).
	4	Listen for specific information of various kinds. Tick correct box.
	5	Listen for words, colours and specific information. Colour and write (no drawing).
Reading & Writing	1	Match definitions to words.
	2	Read and complete a dialogue by choosing the correct response (A–H). (Old Part 3)
	3	Read for specific information and gist. Choose and copy missing words. (Old Part 4)
	4	Read a text and choose missing words to fill in gaps. (Old Part 6)
	5	Read a story and complete sentences by writing one, two, three or four words.
	6	Read and understand a short text. Write words in gaps. No options given. (Old Part 7)
	7	Write a short story based on three pictures.

Key	
Revised tasks	
New tasks	

Paper	Part	Pre A1 Starters
Speaking	Intro	Candidate asked name.
	1	Understand and follow spoken instructions. Point to correct part of the picture. Place object cards on the scene picture as directed.
	2	Understand and answer spoken questions. Answer questions with short answers, including a response to one 'Tell me about ...' question. (Old Part 3)
	3	Understand and answer spoken questions. Answer questions with short answers. (Old Part 4)
	4	Understand and respond to personal questions. Answer questions with short answers. (Old Part 5)

Paper	Part	A1 Movers
Speaking	Intro	Candidate asked name and age.
	1	Describe two pictures by using short responses. Identify four differences between pictures.
	2	Understand the beginning of a story and then continue it based on a series of pictures. Describe each picture in turn.
	3	Suggest a picture which is different and explain why. Identify odd one out and give reason.
	4	Understand and respond to personal questions. Answer personal questions.

Paper	Part	A2 Flyers
Speaking	Intro	Candidate asked name, family name and age.
	1	Understand statements and respond with differences. Identify six differences in candidate's picture from statements about examiner's picture.
	2	Respond to questions with short answers. Form questions to elicit information. Answer and ask questions about two people, objects or situations.
	3	Understand the beginning of a story and then continue it based on a series of pictures. Describe each picture in turn.
	4	Understand and respond to personal questions. Answer personal questions.